# BEFORE THE GOVERNING BOARD OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT CITY AND COUNTY OF SAN FRANCISCO

In the Matter of the Non-Reemployment of 139 Full-Time Equivalent Administrative Services and 140 Full-Time Equivalent Instructional Services Certificated Employees,

OAH No. 2011021007

Respondents.

### PROPOSED DECISION

Administrative Law Judge David L. Benjamin, State of California, Office of Administrative Hearings, heard this matter in San Francisco, California, on April 4 and 5, 2011

John R. Yeh, Attorney at Law, Dannis Woliver Kelley, and Leah J. Won, Deputy General Counsel, San Francisco Unified School District, represented complainant Roger L. Buschmann, Chief Administrative Officer, Human Resources, San Francisco Unified School District.

Robert D. Links, Attorney at Law, Slote and Links, represented respondents Michael Cosimano, Shannon R. Fierro, Lawrence P. Gotanco, Shawn Hamdard, Jeremy Brian Hilinski, Richard Gregory John, Melissa Anne Lambert, Diana Leigh Marshall, Sheila S. Milosky, Mary Louise Newling, Jason Allen Owens, Catherine Carmen Rico, Letty M. Rising, Susan Elizabeth Ryan, John R. Simard, Luvy C. Vanegas-Grimaud, Lena L. Van Haren, and John Conrad Zamora, all of whom are members of the United Administrators of San Francisco (UASF).

Stewart Weinberg, Attorney at Law, Weinberg, Roger & Rosenfeld, represented all of the remaining respondents, all of whom are members of the United Educators of San Francisco (UESF).

The record remained open for the submission of written briefs, which were timely filed. The district's opening brief was marked Exhibit 30. The brief of UESF was marked Exhibit A. (No brief was submitted by UASF.) The district's reply brief was marked Exhibit 31. The record closed and the matter was deemed submitted on April 19, 2011.

#### FACTUAL FINDINGS

- 1. Complainant Roger L. Buschmann issued the accusation in his official capacity as chief administrative officer of the San Francisco Unified School District (district).
- 2. Respondents are certificated employees of the district. The respondents are identified on Appendices A and B, attached hereto and incorporated herein by this reference.
- 3. On March 1, 2011, the district's governing board adopted Resolution No. 113-1S01a (as amended), in which it resolved to reduce or discontinue particular kinds of services for the 2011-2012 school year, and directed the superintendent to give notice to certificated employees that their services would be reduced or eliminated at the end of the 2010-2011 school year (the PKS resolution). The resolution states that "a total of 139 FTE in administrative services and 140 FTE in instructional services, as set forth in Exhibit A, shall be reduced or eliminated . . . ." (Original emphasis.) Exhibit A to the board's resolution is set forth in Appendix C to this proposed decision, attached hereto and incorporated herein by this reference.

The reductions in instructional services are divided between the district's elementary, middle and high school programs, and the PKS resolution further identifies the reductions by program or service. For example, the 53 FTE reduction in the elementary school program is broken down into the non-classroom and classroom programs, and then more particularly by area (e.g., nurses, teacher on special assignment), program (e.g., Visual and Performing Arts Program) or service (e.g., physical education, 4th grade services). The reductions in the middle and high school program are similarly described.

### Bumping issues

- 4. As a general principle, permanent and probationary certificated employees must be laid off in inverse order of their seniority. (Ed. Code, § 44955, subd. (c).) Under Education Code section 44955, subdivision (b), no permanent employee may be terminated "while any probationary employee, or any other employee with less seniority, is retained to render a service which said permanent employee is certificated and competent to render." A school district must "make assignments and reassignments in such a manner that employees shall be retained to render any service which their seniority and qualifications entitle them to render." (Ed. Code, § 44955, subd. (c).) The process by which a senior employee displaces a junior employee is commonly referred to as "bumping."
- 5. The district created a detailed bumping chart for the proposed 2011-2012 layoffs. The chart is correlated to the reductions identified in the PKS resolution. Thus, for each program and service identified in the PKS resolution, the bumping chart identifies the person or position to be reduced; the person's FTE, seniority date and credentials; the person

<sup>&</sup>lt;sup>1</sup> "FTE" means full-time equivalent.

who will be bumped, and that person's FTE, seniority date and credentials. In some cases, the person to be bumped has not been finally determined, because there may be more than one bumping path that the district can follow.

6. UESF notes that the bumping chart goes deeper than the reductions called for in the PKS resolution; that is, it identifies the bumping rights of employees beyond those who are likely to be affected by the layoff. For example, in Visual and Performing Arts, the PKS resolution calls for a 6 FTE reduction, but the bumping chart identifies employees in 6.8 FTE; in K-5 classroom services, the PKS resolution states a 32 FTE reduction, while the bumping chart identifies 32.6 FTE in reductions; in high school English, the PKS resolution calls for a reduction of 4 FTE, but the bumping chart identifies 12.8 FTE. All told, UESF identifies 14 areas in which the bumping chart goes deeper than the PKS resolution and, in total, the bumping chart identifies 177.5 FTE in reductions in instructional services while the PKS resolution calls for 140 FTE in reductions.

UESF argues that the district may not exceed the reductions called for in the PKS resolution. UESF is correct, as the district acknowledges in its reply brief. The district states that it has no intent pursue layoffs in excess of those authorized by the PKS resolution. UESF argues that if a fractional FTE remains after accounting for layoff of the most junior employees in any program or service, that fractional FTE should be retained by the most senior employee subject to layoff. In its reply brief, the district states that it accepts UESF's argument.

## Seniority/bumping issues

7. UESF asserts that the district exceeded its authority "by exempting certain teachers on special assignment from the list of services." (Teachers on special assignment are referred to by the parties as "TSA's.") Although its argument is not completely clear, UESF appears to argue that while the district has identified some TSA's for layoff, it did not issue preliminary notices to three TSA's who, by virtue of their seniority dates, should have been noticed. Based upon a document that UESF attached to its brief and labeled "Exhibit 2," UESF's asserts that Matthew Attaway, Robert Rankin, and Gloria E. Sagastume all have a seniority date of August 19, 2009, and should have been given preliminary layoff notices.

The document attached to UESF's brief as Exhibit 2 is not a hearing exhibit and was never offered or admitted into evidence. UESF states the contents of Exhibit 2 are based on the seniority lists that were admitted into evidence, but that is not the case. The seniority lists admitted into evidence establish that Attaway's seniority date is November 13, 2008, that Rankin's seniority date is August 20, 2008, and that Sagastume's seniority date is August 22, 2007. There is no contrary evidence. UESF's argument that Attaway, Rankin and Sagastume were improperly retained is not supported by the evidence.

8. UESF asserts that the evidence is inconsistent on the seniority cutoff date for the layoffs in the area of K-5 classroom services. UESF notes that in the district's Exhibit 26 ("Seniority Date Analysis by Credential Area for Respondents"), the seniority cutoff date for

teachers with a multiple subject credential is August 19, 2009. UESF argues that, in the area of K-5 classroom services, "one would expect that the most senior person in that group would have a seniority date of August 19, 2010 [sic], according to Exhibit 26. That is not the case. The most senior person, Ashley Freeman, has a seniority date of August 9, 2010." This "discrepancy," UESF argues, between August 9 and August 19, 2010, affects 26 individuals who have a first date of paid service between those dates.

UESF's argument is based on a misreading of Exhibit 26. Exhibit 26 identifies the seniority date of the most senior person with a multiple subject credential who is subject to layoff. That date is August 19, 2009, not August 19, 2010, as UESF states in its brief. The fact that Ashley Freeman, the most senior person subject to layoff from K-5 classroom services, has a seniority date of August 9, 2010, is not inconsistent with Exhibit 26; K-5 classroom services is not the only area in which the services of teachers with multiple subject credentials are being reduced.

# Skipping issues

- 9. Despite the general principle that employees must be laid off in the inverse order of their seniority, Education Code section 44955, subdivision (d), allows a district to deviate from seniority and "skip" junior employees under certain circumstances.
- 10. Resolution No. 113-1S01a establishes the district's skipping criteria. The resolution states:

[P]ursuant to Education Code § 44955(d)(1), it will be necessary to retain the services of certificated employees in the 2011-2012 school year regardless of seniority, who possess credentials, special training, and experience, and qualifications needed for and who are currently assigned in this 2010-2011 school year to render service in the following programs:

- All certificated employees possessing and teaching under a clear, preliminary, intern or emergency single subject mathematics credential during the 2010-2011 school year;
- All certificated employees possessing and teaching under a clear, preliminary, intern or emergency single subject science credential during the 2010-2011 school year;
- All certificated employees possessing and teaching under a clear, preliminary, intern or emergency special education credential during the 2010-2011 school year;

- All certificated employees serving in a bilingual education classroom and possessing and teaching, during the 2010-2011 school year under a clear, preliminary, intern or emergency Bilingual Cross Cultural Language and Academic Development (BCLAD) Certification.
- 11. UESF asserts that respondent Hannah Lingrell should have been skipped under the criterion for teaching in a bilingual classroom. The evidence established, however, that although Lingrell has a BCLAD, she is not presently teaching in a bilingual classroom. She is teaching English Language Development. Under the district's skipping criteria, a teacher is not eligible to be skipped unless she is presently teaching in a bilingual classroom, and Lingrell is not. Lingrell is not eligible to be skipped.
- 12. UESF asserts that, in administering the reductions in K-5 classroom services, the district impermissibly skipped Instructional Reform Facilitators (IRF's), a service not identified in the district's skipping criteria. In its brief, UESF notes that the most senior teacher identified for layoff in the category of K-5 classroom services is respondent Ashley Freeman with a seniority date of August 9, 2010, and then identifies 11 teachers assigned as IRF's and their seniority dates. UESF's argument appears to be that these 11 teachers are junior to Freeman and that they should be laid off in the reduction of K-5 classroom services. UESF asserts that they were not laid off as part of those reductions because they were invalidly skipped.

UESF's argument is not persuasive on several grounds. Two of the teachers identified by UESF, Altshuler and Young, are senior to Freeman (Altshuler, August 19, 2009, and Young, August 17, 2009). Six of the remaining nine teachers identified by UESF are not assigned to elementary schools, but instead teach in a middle school, high school or college prep academy (Duffy, Collins, Tobler, Twiest, Rosen, and Speid). It is true, as UESF asserts, that the remaining three teachers, Fireman, Harman and Riley Mendoza, are IRF's assigned to elementary schools and are junior to Ashley Freeman, the most senior K-5 classroom teacher subject to layoff. But, as UESF acknowledges in its brief, IRF's are not assigned to the classroom. IRF's are not included in the PKS resolution's category of K-5 classroom services. Fireman, Harman and Riley Mendoza were not improperly skipped.

Perhaps UESF's argument is that the K-5 classroom teachers senior to Fireman, Harman and Riley Mendoza should be able to bump into their positions as IRF's. If that is UESF's argument, the evidence does not support it. Evangeline Sagastume, the district's Executive Director for Certificated Recruitment and Staffing, testified that particular qualifications are necessary to be an IRF. Her testimony was credible and uncontradicted. The burden is on the senior employee to demonstrate that he or she is qualified to bump into the position of a junior employee. (Ed. Code, § 44955, subd. (b); *Moreland Teachers Assn. v. Kurze* (1980) 109 Cal.App.3d 648, 655.) No such evidence was offered by any teacher providing K-5 classroom services.

## Classification issues

13. The district has classified the respondents identified on Appendix B as temporary employees. Unlike permanent and probationary employees, temporary employees are not entitled to the procedural protections granted by Education Code sections 44949 and 44955. (Ed. Code, §§ 44954, 44955, subd. (a).) The district sent the employees listed on Appendix B "precautionary" layoff notices and served them with the accusation to allow them to challenge their classification in this proceeding. None of these respondents challenged his or her classification.

## **Stipulations**

- 14. The parties stipulated that Endora Lee is a permanent employee and not subject to layoff.
- 15. The parties stipulated that the district will revise its records to reflect that respondent Susanna Morgan is an art teacher, not a music teacher.
- 16. The parties stipulated that the district will revise its records to reflect that Mary Ann Skrivanich is an ELD teacher, not a literacy specialist.

#### Other matters

- 17. On or before March 15, 2010, the district gave written notice to respondents of the recommendation that their services will not be required for the 2011-2012 school year. The reasons for the recommendation were set forth in these preliminary layoff notices.
- 18. Respondents filed timely requests for hearing to determine if there is cause for terminating their services for the 2011-2012 school year. An accusation was served on respondents, all of whom filed timely notices of defense. All prehearing jurisdictional requirements have been met.
- 19. The cause for the reduction in particular kinds of services relates to the welfare of the schools and the pupils thereof.
- 20. Except as otherwise permitted by statute, no permanent employee is being terminated while any probationary employee, or any other employee with less seniority, is being retained to render a service which the permanent employee is certificated and competent to render.
- 21. Any contentions raised by respondents and not discussed above have been found to be without merit and are hereby rejected.

#### LEGAL CONCLUSIONS

- 1. No cause exists to skip respondent Hannah Lingrell. (Finding 11.)
- 2. Cause exists to dismiss the accusation against respondent Endora Lee. (Finding 14.)
- 3. Cause exists to order that the district's records be corrected to reflect that respondent Susanna Morgan is an art teacher, not a music teacher. (Finding 15.)
- 4. Cause exists to order that the district's records be corrected to reflect that respondent Mary Ann Skrivanich is an ELD teacher, not a literacy specialist. (Finding 16.)
- 5. The respondents identified on Appendix B have been classified as temporary employees. (Finding 13.) Because the provisions of Education Code sections 44949 and 44955 apply only to probationary and permanent employees, the respondents shown on Appendix B are not entitled to the protections afforded by those sections and it is not necessary to decide whether there is cause for not reemploying them for the 2011-2012 school year. The district may, but is not required to, give them notice that their services will not be required for the 2011-2012 school year.
- 6. Cause exists because of the reduction or elimination of particular kinds of services pursuant to Education Code sections 44949 and 44955 to give notice to the remaining respondents that their services will not be required for the 2011-2012 school year. The cause relates solely to the welfare of the schools and the pupils thereof within the meaning of Education Code section 44949.

#### **ORDER**

- 1. The accusation against respondent Endora Lee is dismissed.
- 2. The district shall correct its records to reflect that respondent Susanna Morgan is an art teacher, not a music teacher.
- 3. The district shall correct its records to reflect that respondent Mary Ann Skrivanich is an ELD teacher, not a literacy specialist.

| administrative services and 140 FTE in ir | pondents in 279 FTE positions (139 FTE in astructional services) that their services will not be ecause of the reduction or elimination of particular |
|---|---|
| DATED:                                    |   |
|   | DAVID L. BENJAMIN Administrative Law Judge Office of Administrative Hearings  |

# Appendix A

Name

Aaland, Jessalyn Christine Abdelhamid, Rahima Adisa, Karimah N.

Allen, Anthonia Elizabeth

Altshuler, Dana S. Angus, Kathleen Rae Apostol, Noelle Dawn

Armstrong, Christine Kyong-

Joo

Arroyo, Alejandro Federico

Arroyo, Vincent

Audap, Susan Margaret Azelvandre, Ahdana Wright Babiera, Djuna Ecarma Ball, Christina Maria Barrera, Miguel Angel

Barrie, Lisa M.

Bell, Ananda Benjamin

Godwin

Berenstein-Sibley, Cindy Bjorklund, Amelia Beth Bolthouse, Rebecca J. Boyd, John Douglas Boyle, Angela Mary Bradford, Michael David

Bullard, Doug Burke, Catherine T.

Caenepeel, Patrick Michael

Campos, Omar Castillo, Jose Isaac Cervone, Monina C-S Chan, Christina Shau Len

Chavez, Laura P. Chavez, Laura P. Chong, Fong Chubin, Wayne W. Coghlan, Patrick F. Cohen, Leah

Coleman, Rashaida Nicole

Collier, Michael

Collins, Alison Munford

Conley, Elmo F.

Corsinotti, David Leonard

Cosimano, Michael Cruz, Gary Ofilio Daniels, Darius X. Dankner, Rebecca Elise

Dave, Minauti P.

De Folco, Therese Michelle

Neider

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Neider

De Franco, Dana Denise De Rham, Elizabeth Mansari

de Sousa, Karen W.
Decker, Evan James
Delgado, Chela M.
Dick, Stuart Elliott
Dinapoli, Lisa Angela
Doyle, Jack Erwin
Dudash, Tawnya R.
Duffy, Michele Marie

Durquet, Marie Dyhrberg, Liselotte

Edwards, Deborah Stanley Emilianowicz, Kimberly E. Estes, James Michael

Evans, Alyson Fatemi, Kian B. Feit, Joana D.

Ferguson, Kristin Danielle

Dimaria

Fierro, Shannon R. Fireman, Elisa Michele

Fitzgerald, Amelia Rosemary

**Nevis** 

Fitzsimons, Matthew C. Fletcher, Regina Lynn

Fox, Brett A. Frazee, Julie K. Free, Ron James

Freeman, Ashley Nicole Fujiwara, Emma Sekiko Garcia, Luciane V. Gardner, George Allison Garza, Julieta

Gava, Brianna Lynne Gibson, Jenny Chang

Giovannelli, Catherine Marie

Gipson, Steven Glen Gotanco, Lawrence P. Gottesfeld, Amy Brooks Greenbaum, David M. Griffith, Sarah Hand

Gundran-Rosales, Theresa A.

Halperin, Mackenzie Anne

Hamdard, Shawn Hankle, Steven P. Hankle, Steven P. Hardee, Stephen S. Harman, Allison L.

Harrington, Allison Nicole

Harris, Jonathan W.
Hartigan, Carolyn A.
Hatfield, Lindsay A.
Hayslip, Christopher J.
Hernandez, Kirstin B.
Hilinski, Jeremy Brian
Hitchman, Suzanne M.
Hoang, Robert Andrew
Hodges, Kendra Mariah
Hoogasian, Kathleen Marie

Jaeger, Elizabeth Reuter Janney, Linda Kladky Jensen, Jeffrey Carroll Jimenez, Giovanni A. John, Richard Gregory Jordheim, Jenna L. Juri, Patricia Margaret Kasner, Kimberly E. Kaune, Aundrea L. Kavanagh, Staci Marie

Hugo, Katherine Anne

Khaziran, Stephanie Klein, Jonah David Kovar, Erin Kimberly Kumar, Puja

Kawaii, Darren Anthony

Kurtcu, Wanda Lajoie, Tessa M. Langley, Caitlin M. Lara-Cea, Helen Elizabe

Lambert, Melissa Anne

Lara-Cea, Helen Elizabeth Laurence, Leslie Shayna

Law, Benjamin S.
Le, Jacqueline
Lee, Endora
Leofanti, Carolyn
Li, Katie Yue Sum
Lingrell, Hannah Renee

Liu, Yang

Lockett, Virgil Lee Loeb, Miller Anne Lotia, Lea Aquil Low, Meiquin Mellisa Lowe, Jennifer M. Mackey, Megan Therese

Madrigal, Nancy

Makeba, Talibah-Awele Ruth

Mansfield, Deborah I.
Marshall, Diana Leigh
Martin, Margaret Pauline
Martinez, Robert D.
McClain, Mary S.
McGirr, Heather
McMahan, Jeffrey R.
Meitz, Curtis Stephen
Mickley, Kate C.
Miller, Hannah V.
Milleza, Gabrielle
Milosky, Sheila S.
Milstead, Jill Dianne

Monaghan, Josephine Pearl

Moore, Stephen A.

Morgan, Susanna Kathleen Mueller, Brenda Jean Mueller, Monica C. Nankin, Ilana Deborah Naranjo, Phill D. Newling, Mary-Louise Ng, Monica May Fang Norton, Donald E.

O'Connor, Sheila Renee Ogden Daniel, Carmen M

Olson, Roger Stig

Orbelian, Marcia Paulsen

Ouyang, Jian Fu Owens, Jason Allen Papatolicas, Shane A. Paratore, Gerald L. Perez, Vanessa C.

Pernik, Zhanna Perry, Scott Stephan Perry, Scott Stephan

Persley, Shannon Brett Phero, Amber Elaine Pierce, Yvonne Kore

Raeder, Jennifer S. Rasul, OsMaun

Raupers, Elizabeth N. Redd, Danielle L. Reilly, Brendan C.

Rico, Catherine Carmen

Riley Mendoza, Robert Henry

Rising, Letty M.

Rodriguez, Molly Ruth

Rosen, Wenying

Rossman, Leah Marie Rossman, Leah Marie Ryan, Susan Elizabeth

Sakura, Aiko Sakura, Aiko

Saldana, Crystal Anne Sanchez, Frank Joseph Saunders, Sue Ellen

Schiff, Gael

Seligson, Walker K. Sendejo, Christina Simard, John R.

Simon, Laverne Hedy Sinai, Vanessa S. Singh, Bobby Dulai Skrivanich, Mary Ann Smith, Amanda Grace

Sobko, Sophia Speid, Tricia Ruby Stoltz, Megan Ann Storm, Claire M.

Sumner, Nicole Ariane Sussman, Kerry Laura Swartzlander, Monica Joy Talbot, Scot Whitney Tang, Christina

Thongma, Methinee

Thurston, Lauren Elizabeth Timerman, Aimee Lynn

Toan, Vincent Tobler, Kalin Sue Toofer, Doreen

Toor, Jasbir Andrea Kaur Traver, Elizabeth A.

Travisano, Matthew Thomas Travisano, Matthew Thomas Triplis, Theodora Andrea

Truong, Si Tien

Tucker, Dominique Ariane Twiest, Sarah Elizabeth

Valdez, Yvonne Van Dyke, Emily M. Van Haren, Lena L.

Vanegas-Grimaud, Luvy C. Vanegas-Grimaud, Luvy C.

Veinbergs, Karen Vignaux, Paul

Wantorek, Michael David Wantorek, Michael David Wantorek, Michael David Warner, Timothy Paul Washington, Melvin Harris

Wedge, Todd Ryan Wedge, Todd Ryan Weis, Aaron J.

Wentworth, Colleen Mary

Windham, Robert Won, Timothy Scott Wong, Liana Jane Woo, Johanna Hua

Yamamoto, Michelle Helene

Young, Lynne D. Young, Manuel R. Zamora, John Conrad Zampino, Alison R Zubia, Jennifer Ani Zwettler, Gabriel J.

# Appendix B

Name

Aceves, Consuelo

Ahumada, Veronica Alicia Alvarado-Morse, Jhina

Ames, Michael D.

Anderson, Susan Caroline

Ando, Reiko Baker, Karen R. Barclay, Melissa Ann Bargagna, Chiara Rose

Barisonek, Kevin Matthew Barma, Katrina Lyn Barrios, Amy Alton Benisano, Elizabeth A. Buchanan, Sarah Lisa

Buffington, Amy Renee Burns, Katherine

Caalaman, Richard A. Camp, Rodric W.

Carter, Kaleena Allyn Carter, Vanessa L. Carter, Vanessa L.

Cate, Aaron Christopher

Cate, Aaron Christopher

Chance, Cristina Cora Jo

Chew, Malvin G.

Christensen, Sarah Marie

Walker

Coen, Marri Anne Cohen, Alisa C. Cooks, Linda G. da Silva, Debora N.

Dalton, Ann

Davenport, Mark Stanley D'Orazio, Tiffany L. Dowd, Jason William Ellingson, James David Fagundes, Victor G. Farrell, Catharine F. Flanagan, Steve J.

Foultz, Jennifer Anne

Fu, Yan

Gibson, Matthew J. Godden, Laura Elise Gonzalez Garcia, Jose Gregor, Denise A.

Grossberg, Emily Krauss Guerin, Jessica Lynn Hansen, Anna L. Harris, Lyra Teresa Harris, Lyra Teresa

Hartley, Kenneth A. Helmers, Jessica Anne Henning, Paula S. Hidalgo, Yvonne E. Holway, Teresa M. Hom, Kimberley J.

Howell, Kristen Mary Jilek, Jennifer Ann

Ko, Alice E.

Lai, Sandy Sao Chi Lam, Carmen Ka Man

Lauer, Emily Leary, Jessica M.

Ledesma, Alejandro Garcia

Leung, Jessica Lin, Deborah Vicky

Lin, Wei Jian

Lisha, Alexandra Williams Magsanay, Debbie E. Martini, Michael A.

Mascarenaz, Lauren Marie McCullough, Emily Marie McCullough, Emily Marie Mendanas, Patrick T

Mendonca, Patrick T. Metivier, Sandra L. Mitchell, Shona Frances Morimoto, Ryoko

Munger, Nathan T.

Ng, Donna

Nguyen, Nhung Thi

Nunez, Damian Alejandro

Nunez, Damian Alejandro

Ong, Marilyn Tan

Palasek, Michelle K.

Pasker, Daniel J.

Pettibone, Kathleen Ann

Pong, Jonathan T.

Ramilo, Charitylynn B.

Ramos, Anai W.

Rausch, Renee L.

Ravizza, Nina E.

Razak, Farah Lisa

Reardon, Michelle Ann

Reed, Aimee Felica

Regos, Dalia Hinde

Rehling, Gwendolyn L.

Ricketts, Bessie M.

Romero, Dayan

Romero, Dayan

Sadja, Sheera A.

Safran, Lisa Ellen

Sanford, Vida Merwin

Saracino, Joanna M.

Savard, Heather Lynn

Schreib, Zachary Warren

Shomper, Kelly Louise

Snyder, Danielle Kate

So, Stephen J.

Soliz, Jennifer Nicole

Sowyrda, Melanie Rachel

Stats, Denise Michelle

Stremberg, Kristian P.

Tapia-Long, Celia

Tartaglione, Jennifer Anne

Thormahlen, Melissa Elyce

Tsang, Randolph Kinman

Tuason, Jason Noel T.

Turner, Ryan W

Valentin, Fe Liza

Valentin, Fe Liza

Valle, Lillian

Vernace, Kristen N.

Waterbury, Janneth L

Weinstein, Lori M.

Wherity, William Mordaunt Williams, Kim Elizabeth Wong, Stefanie Caryan Young, Judith Ann

# Appendix C

|    | Particular Kinds of Services   | Equivalent positions including preparation and travel periods | Division<br>Total | Total |
|----|--|---|-------------------|-------|
| I. | Administrative Services  |   |                   |       |
|    | Reduce Deputy Superintendent   | 1.00  |                   |       |
|    |  |   | 1.00              |       |
|    | Reduce Associate Superintendent - Academic & Professional Development        | 1.00  |                   |       |
|    | Reduce Associate Superintendent - Student Support Services                   | 1.00  |                   |       |
|    |  |   | 2.00              |       |
|    | Reduce Assistant Superintendent - Academics & Professional Development       | 1.00  |                   |       |
|    | Reduce Assistant Superintendent - Elementary School Operations               | 3.00  |                   |       |
|    | Reduce Assistant Superintendent - Middle School Operations                   | 1.00  |                   |       |
|    | Reduce Assistant Superintendent - High School Operations                     | 1.00  |                   |       |
|    | Reduce Assistant Superintendent - LEAD                                       | 2.00  |                   |       |
|    |  |   | 8.00              |       |
|    | Reduce Chief-Child Development Programs                                      | 1.00  | 1.00              |       |
|    | Reduce Senior Executive Director - Labor Relations                           | 1.00  |                   |       |
|    |  |   | 1.00              |       |
|    | Reduce Executive Director - APD  | 1.00  |                   |       |
|    | Reduce Executive Director - Charter/Small School by Design                   | 1.00  |                   |       |
|    | Reduce Executive Director - Child Development Program                        | 1.00  |                   |       |
|    | Reduce Executive Director - Educational Placement Center                     | 1.00  |                   |       |
|    | Reduce Executive Director - Elementary Instructional Support & Operations    | 4.00  |                   |       |
|    | Reduce Executive Director - Middle School Instructional Support & Operations | 1.00  |                   |       |
|    | Reduce Executive Director - High School Instructional Support & Operations   | 1.00  |                   |       |
|    | Reduce Executive Director - Human Resources Administrative Services          | 1.00  |                   |       |
|    | Reduce Executive Director - Human Resources Certificated Staffing            | 1.00  |                   |       |
|    | Reduce Executive Director - LEAD   | 1.00  |                   |       |
|    | Reduce Executive Director - Parent Relations                                 | 1.00  |                   |       |
|    | Reduce Executive Director - State & Federally - Funded Project               | 1.00  |                   |       |
|    | Reduce Executive Director - Student Support Services                         | 1.00  |                   |       |
|    |  |   | 16.00             |       |
|    | Reduce Director - LEAD   | 1.00  |                   |       |
|    | Reduce Director - Policy & Operations  | 1.00  |                   |       |
|    | Reduce Director - Student Support Services - Prevention                      | 1.00  |                   |       |
|    |  |   | 3.00              |       |

| I   | Reduce Supervisor - APD  | 4.00   |        |        |
|-----|--|--------|--------|--------|
|     | Reduce Supervisor - Assessment & Accountability                | 1.00   |        |        |
|     | Reduce Supervisor - Special Education                          | 5.00   |        |        |
|     | Reduce Supervisor - Student Support Services                   | 1.00   |        |        |
|     |  |        | 11.00  |        |
|     | Reduce Program Administrator - APD                             | 7.00   |        |        |
|     | Reduce Program Administrator - Assessment & Accountability     | 2.00   |        |        |
|     | Reduce Program Administrator - Policy & Operations             | 1.00   |        |        |
|     | Reduce Program Administrator - Special Education               | 1.00   |        |        |
|     | Reduce Program Administrator - Student Support Services        | 6.00   |        |        |
|     | -  |        | 17.00  |        |
|     |  |        |        | 60.00  |
|     |  |        |        |        |
|     | Reduce Child Development Program - Site Manager                | 2.00   |        |        |
|     |  |        | 2.00   |        |
|     | Reduce Elementary School - Principal                           | 28.00  |        |        |
|     | Reduce Elementary School - Assistant Principal                 | 10.00  |        |        |
|     |  |        | 38.00  |        |
|     | Reduce Middle School - Principal                               | 8.00   |        |        |
|     | Reduce Middle School - Assistant Principal                     | 8.00   |        |        |
|     |  |        | 16.00  |        |
|     | Reduce High School - Principal                                 | 8.00   |        |        |
|     | Reduce High School - Assistant Principal                       | 15.00  |        |        |
|     |  |        | 23.00  |        |
|     |  |        |        | 79.00  |
|     | Out to to the Administration Countries                         | 400.00 |        |        |
|     | Subtotal for Administrative Services                           | 139.00 |        |        |
|     | Total for Administrative Services                              |        | 139.00 | 139.00 |
|     |  |        | 100.00 | 100.00 |
| II. | Elementary School Program                                      |        |        |        |
|     |  |        |        |        |
|     | Reduce the Elementary School Non-Classroom Program as follows: |        |        |        |
|     | Reduce Computer Technology Integration Specialist              | 1.00   |        |        |
|     | Reduce Nurses  | 1.00   |        |        |
|     | Reduce Resource Teachers-Literacy                              | 2.00   |        |        |
|     | Reduce Social Workers  | 2.00   |        |        |
|     | Reduce Teacher on Special Assignment-Academic Professional     | 4.00   |        |        |
|     | Development Program  |        |        |        |
|     | Reduce Visual Arts and Performing Arts Program-Star Initiative | 6.00   |        |        |
|     | Subtotal for Elementary School Non-Classroom Programs          |        | 16.00  |        |
|     |  |        |        |        |
| -   | Reduce the Elementary Classroom Program as follows:            | 2.00   |        |        |
|     | Reduce Art Program   | 3.00   |        |        |
|     | Reduce Music Program   | 1.00   |        |        |
|     | Reduce Physical Education                                      | 1.00   |        |        |
|     | Reduce Kinder Services   | 2.00   |        |        |
|     | Reduce 1st Grade Services                                      | 3.00   |        |        |

|      | Reduce 2nd Grade Services  | 3.00 |       |       |
|------|--|------|-------|-------|
|      | Reduce 3rd Grade Services  | 8.00 |       |       |
|      | Reduce 4th Grade Services  | 8.00 |       |       |
|      | Reduce 5th Grade Services  | 8.00 |       |       |
|      | Subtotal for Elementary School Classroom Programs                              |      | 37.00 |       |
|      |  |      |       |       |
|      | Total for Elementary School Programs   |      | 53.00 | 53.00 |
| III. | Middle School Program  |      |       |       |
|      | Reduce the Middle School Non-Classroom Program as follows:                     |      |       |       |
|      | Reduce Computer Technology Integration Specialists                             | 1.00 |       |       |
|      | Reduce Counselors  | 6.00 |       |       |
|      | Reduce Librarians  | 1.00 |       |       |
|      | Reduce Nurses  | 1.00 |       |       |
|      | Reduce Social Workers  | 2.00 |       |       |
|      | Reduce Teacher on Special Assignment-Academic Professional Development Program | 2.00 |       |       |
|      | Subtotal for Middle School Non-Classroom Programs                              |      | 13.00 |       |
|      | Daduca the Middle Cahool Classics in Discussion of fall and                    |      |       |       |
|      | Reduce the Middle School Classroom Program as follows:                         | 2.00 |       |       |
|      | Reduce Art (Secondary Level)   | 3.00 |       |       |
|      | Reduce English (Secondary Level)   | 3.00 |       |       |
|      | Reduce Music (Secondary Level)   | 2.00 |       |       |
|      | Reduce Physical Education (Secondary Level)                                    | 1.00 |       |       |
|      | Reduce Social Science (Secondary Level)  | 3.00 |       |       |
|      | Reduce 6th Grade Language Arts/Social Studies Core                             | 8.00 |       |       |
|      | Reduce 7th Grade Language Arts/Social Studies Core                             | 8.00 |       |       |
|      | Reduce 8th Grade Language Arts/Social Studies Core                             | 8.00 | 22.22 |       |
|      | Subtotal for Middle School Classroom Programs                                  |      | 36.00 |       |
|      | Total for Middle School Programs   |      | 49.00 | 49.00 |
| IV.  | High School Program  |      |       |       |
|      | Reduce the High School Non-Classroom Program as follows:                       |      |       |       |
|      | Reduce Counselors  | 4.00 |       |       |
|      | Reduce Librarians  | 1.00 |       |       |
|      | Reduce Teacher on Special Assignment-Academic Professional Development Program | 4.00 |       |       |
|      | Subtotal for High School Non-Classroom Programs                                |      | 9.00  |       |
|      | Reduce the High School Classroom Program as follows:                           |      |       |       |
|      | Reduce Art (Secondary Level)   | 3.00 |       |       |
|      | Reduce Cantonese (Secondary Level)   | 1.00 |       |       |
|      | Reduce English (Secondary Level)   | 4.00 |       |       |
|      | Reduce Italian (Secondary Level)   | 1.00 |       |       |
|      | Reduce JROTC - Junior Reserve Officer Training Corps                           | 9.00 |       |       |

| Reduce Mandarin (Secondary Level)           | 1.00 |       |        |
|---|------|-------|--------|
| Reduce Music (Secondary Level)              | 2.00 |       |        |
| Reduce Physical Education (Secondary Level) | 1.00 |       |        |
| Reduce Social Science (Secondary Level)     | 4.00 |       |        |
| Reduce Spanish (Secondary Level)            | 3.00 |       |        |
| Subtotal for High School Classroom Programs |      | 29.00 |        |
| Total for High School Programs              |      | 38.00 | 38.00  |
| TOTAL REDUCTIONS FOR ALL PROGRAMS           |      |       | 279.00 |
|   |      |       |        |